

Read Aloud Tool Kit

Understanding, analyzing, and evaluating learning through Children's Literature

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| Title: | Author: |
| | Illustrator: |

Notes on title:

Primary Subject for classroom use:

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| <input type="checkbox"/> Art | <input type="checkbox"/> Family | <input type="checkbox"/> Wordless |
| <input type="checkbox"/> Community | <input type="checkbox"/> Health | <input type="checkbox"/> Going to School |
| <input type="checkbox"/> Equity | <input type="checkbox"/> Song/Rhyme | <input type="checkbox"/> Tender Topics |

These areas are broader in scope and the content may apply to subcategories, for example:

- **SEL: Friendship, Relationship Skills, Self-Awareness**
- **Diversity: Socio-Economic Status Social or Cultural Identities**

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| <input type="checkbox"/> Diversity | <input type="checkbox"/> Social Emotional Learning |
| <input type="checkbox"/> Inclusion | <input type="checkbox"/> STEM |

Any other domains?

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Does the title need a special introduction about the topic to address something which has occurred in class/events/concerns:

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| Vocabulary / New Words to Introduce: | Illustration Observation: |
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| Additional Fiction/Non-Fiction Titles to Support Learning: |
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| Extension Ideas: | Props/Materials for each: |
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