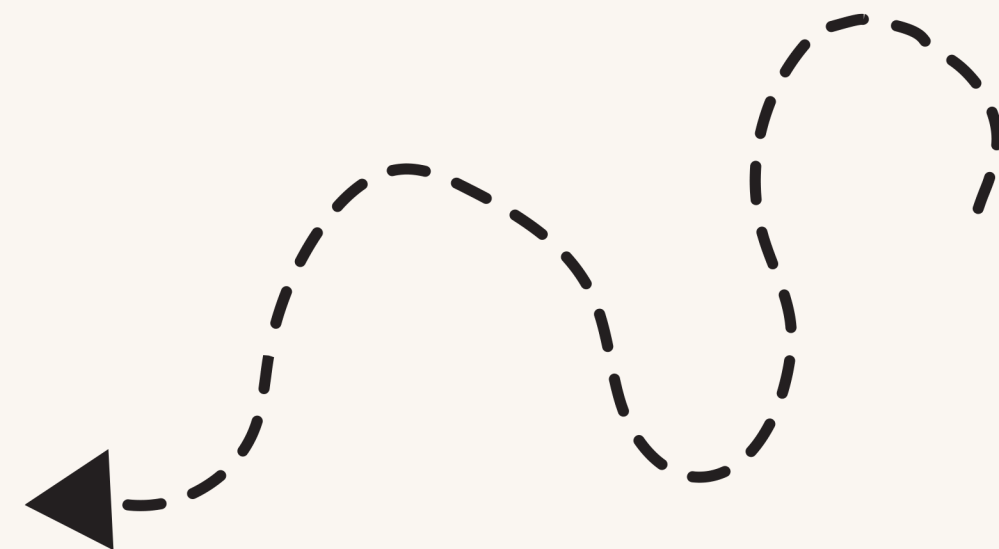


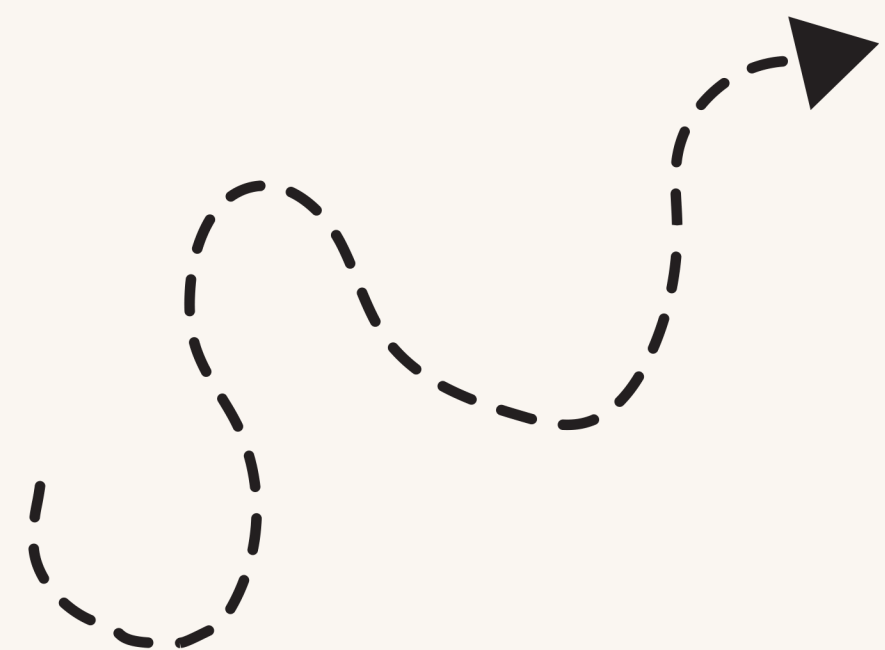


Proactive

PRACTICES

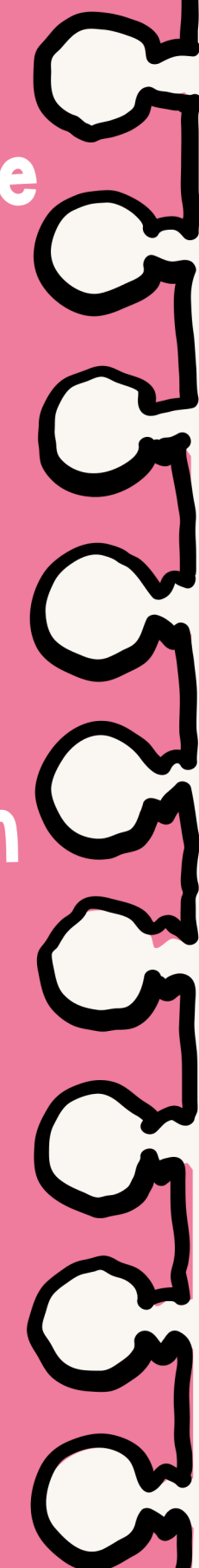


In the Early Childhood Classroom



Participants will understand the importance of proactive behavior strategies for preschool children.

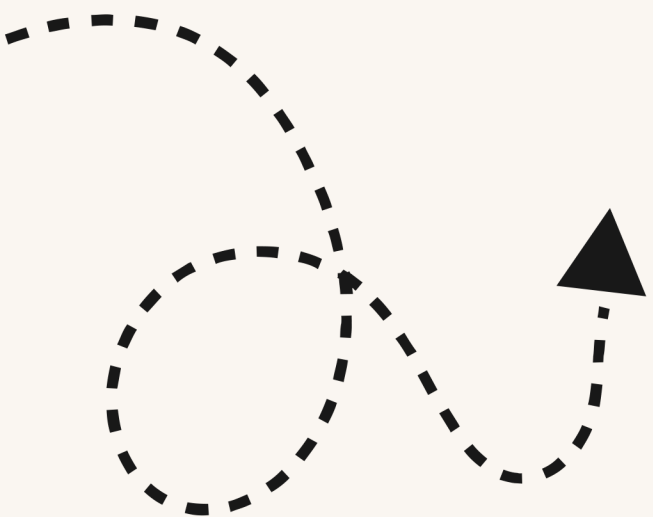
Participants will gain strategies to maintain a positive classroom culture while addressing common behavior needs.



"If you are proactive you focus on preparing.

If you are reactive you focus on repairing"

John C. Maxwell



PROACTIVE

**Creating or controlling
a situation by causing
something to happen
rather than responding
to it after it has
happened**

REACTIVE

**Acting in response to a
situation rather than
creating or controlling it**



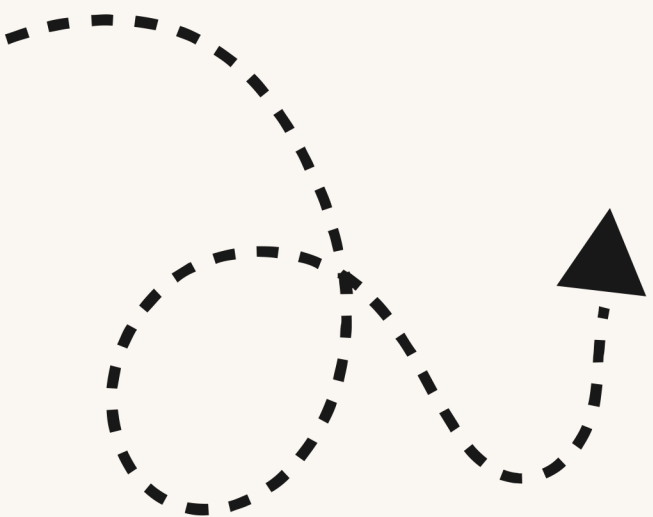


▶ Importance of Proactive Approach

**Social
Emotional
Development**

**Adult's as
Partners for
Children**

- 1. TRANSITIONING**
- 2. FOLLOWING DIRECTIONS**
- 3. PHYSICAL AGGRESSION**



**Provide
Consistency**

**Visual
Supports**

TRANSITIONING

**Ample
Warning**

Fun & Playful





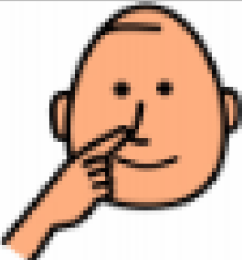
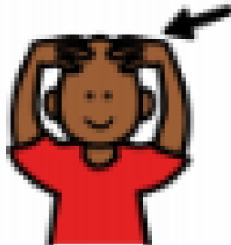
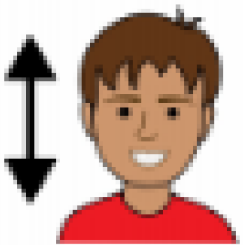
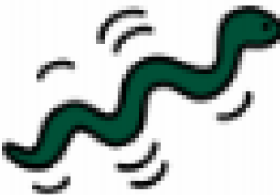
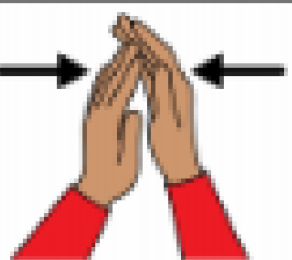
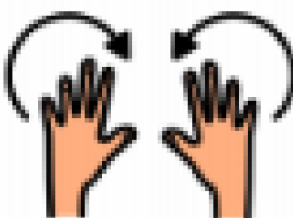


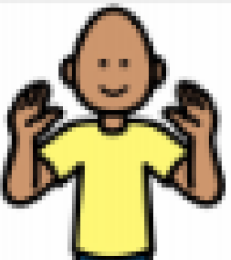



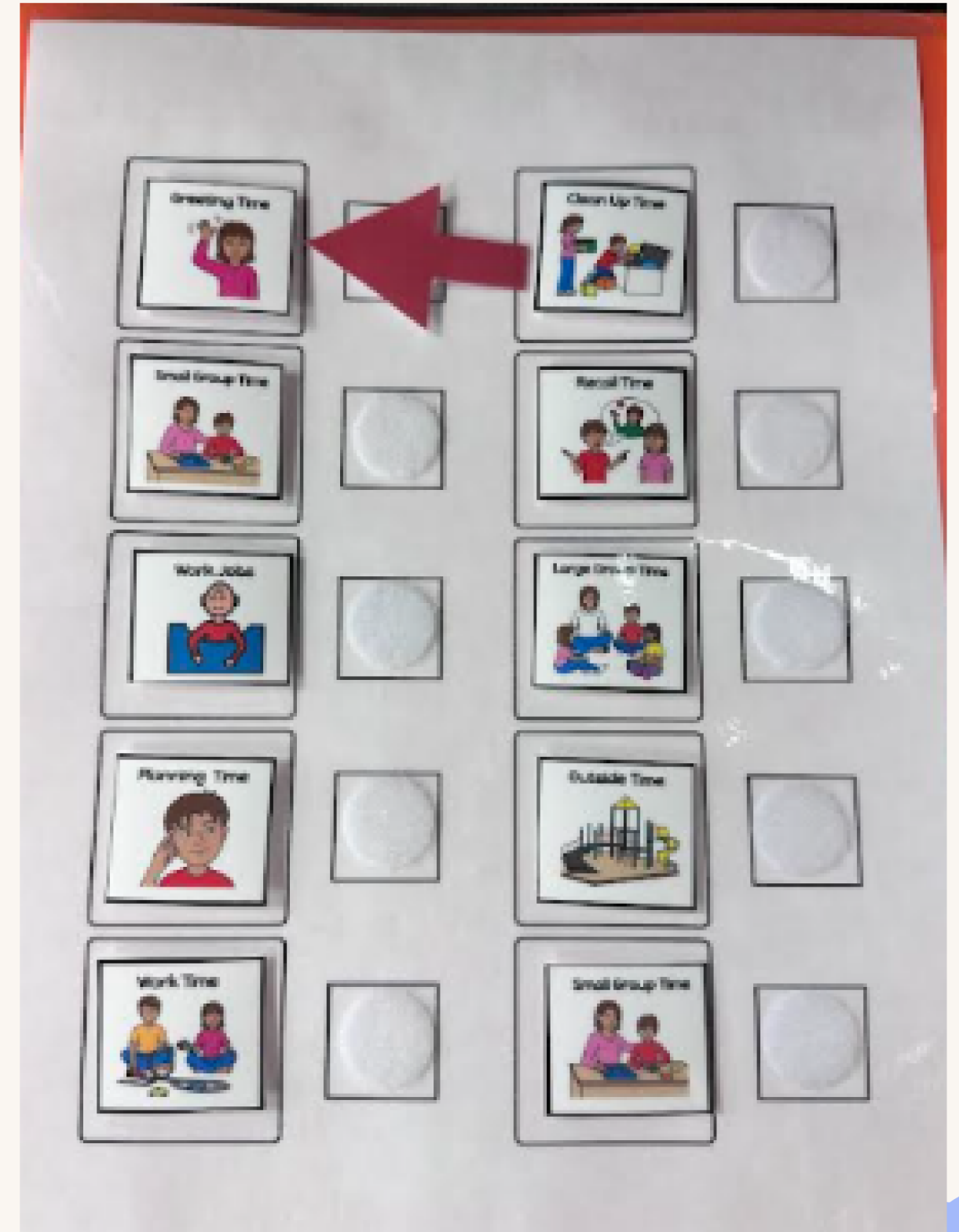
Greeting Time Schedule

Hello Song 	Number Song 1 4 9 5 2 8	Message Board 	Calendar 
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Ways to Move

 <p>fly</p>	 <p>swim</p>	 <p>touch nose</p>
 <p>pat head</p>	 <p>nod</p>	 <p>wiggle</p>
 <p>clap</p>	 <p>wave</p>	 <p>reach arms</p>
 <p>dance</p>	 <p>open close hands</p>	 <p>blink</p>



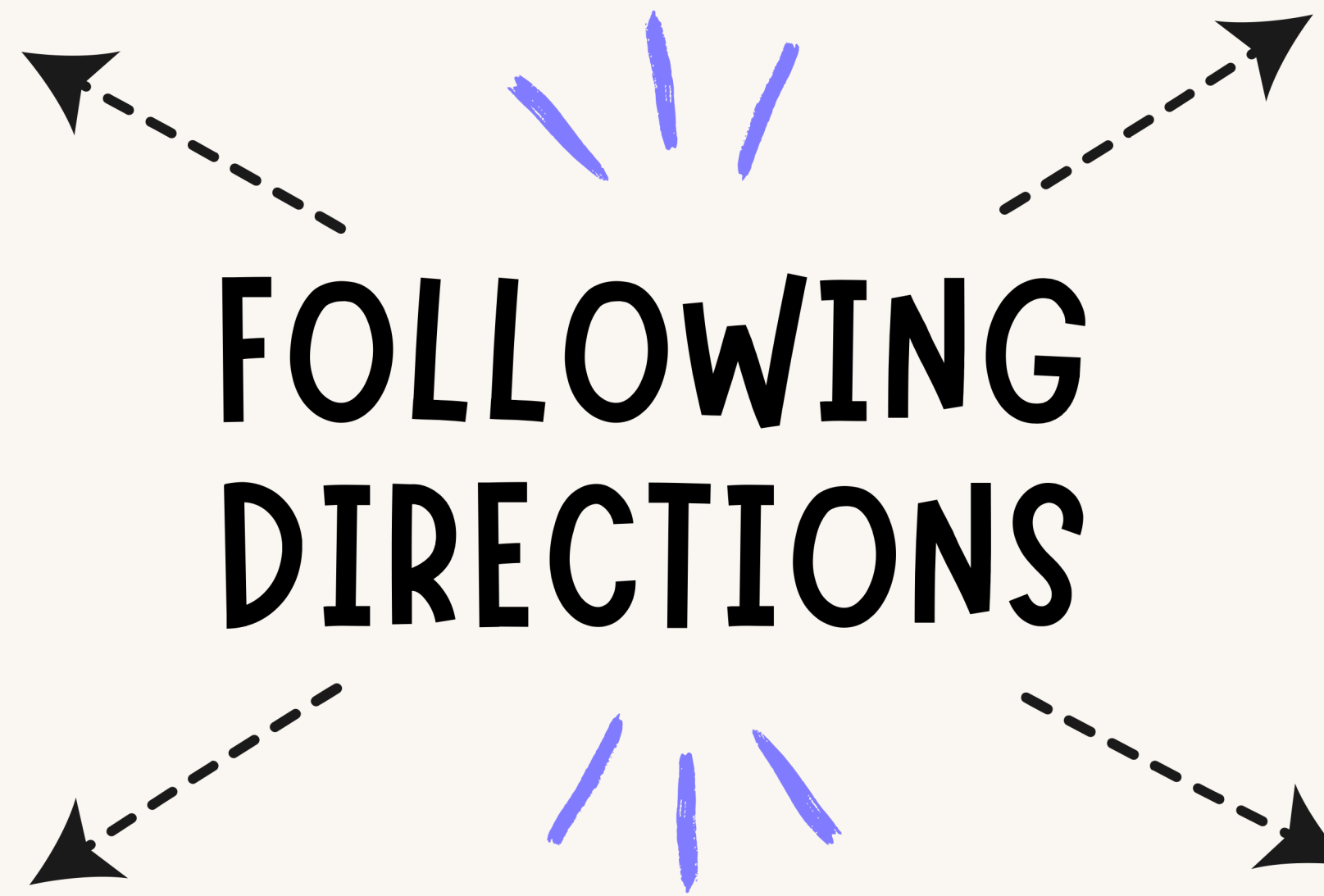
**Appropriate
Expectations**

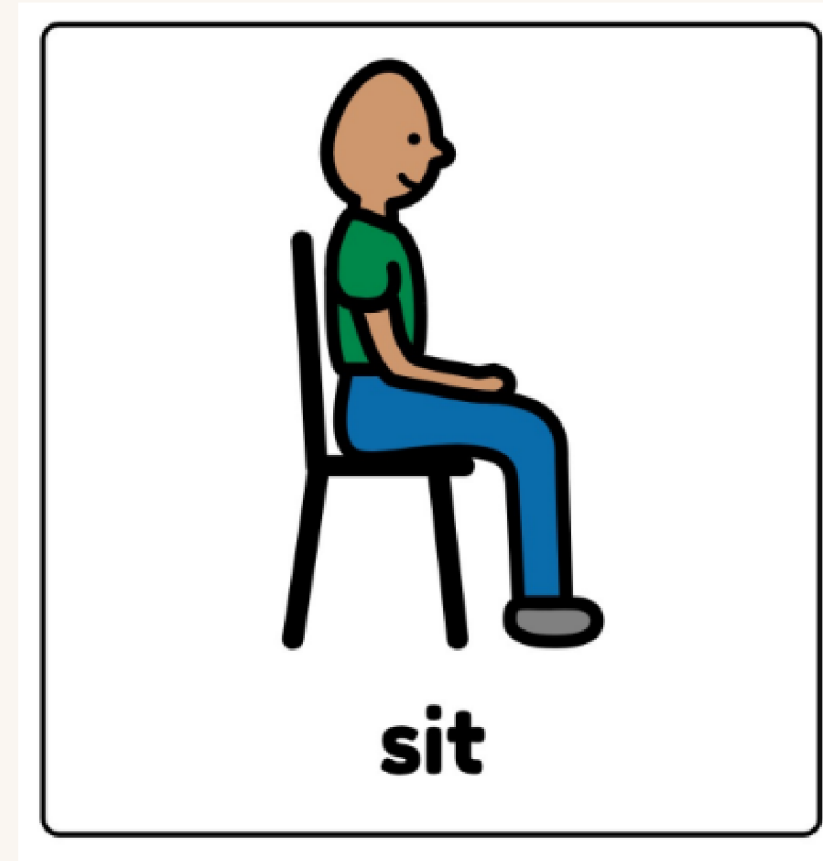
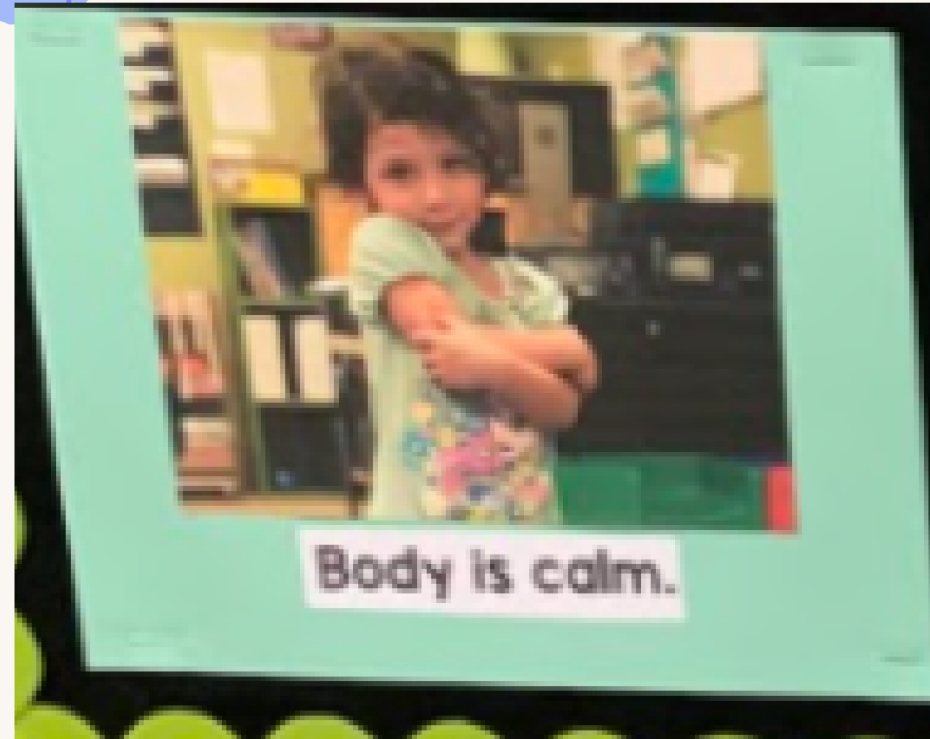
**Visual
Supports**

**FOLLOWING
DIRECTIONS**


**Positive
Reinforcement**

**Opportunity
to Practice**







eat



throw away




sit at table



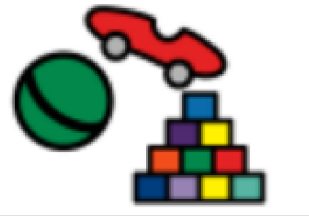
Wait and:

book



or

toy



Small Group Time



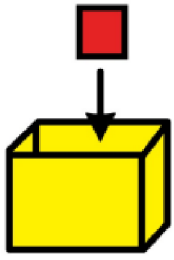
sit



write



erase



put in

1

2

3

4

5



**Look for
Patterns**

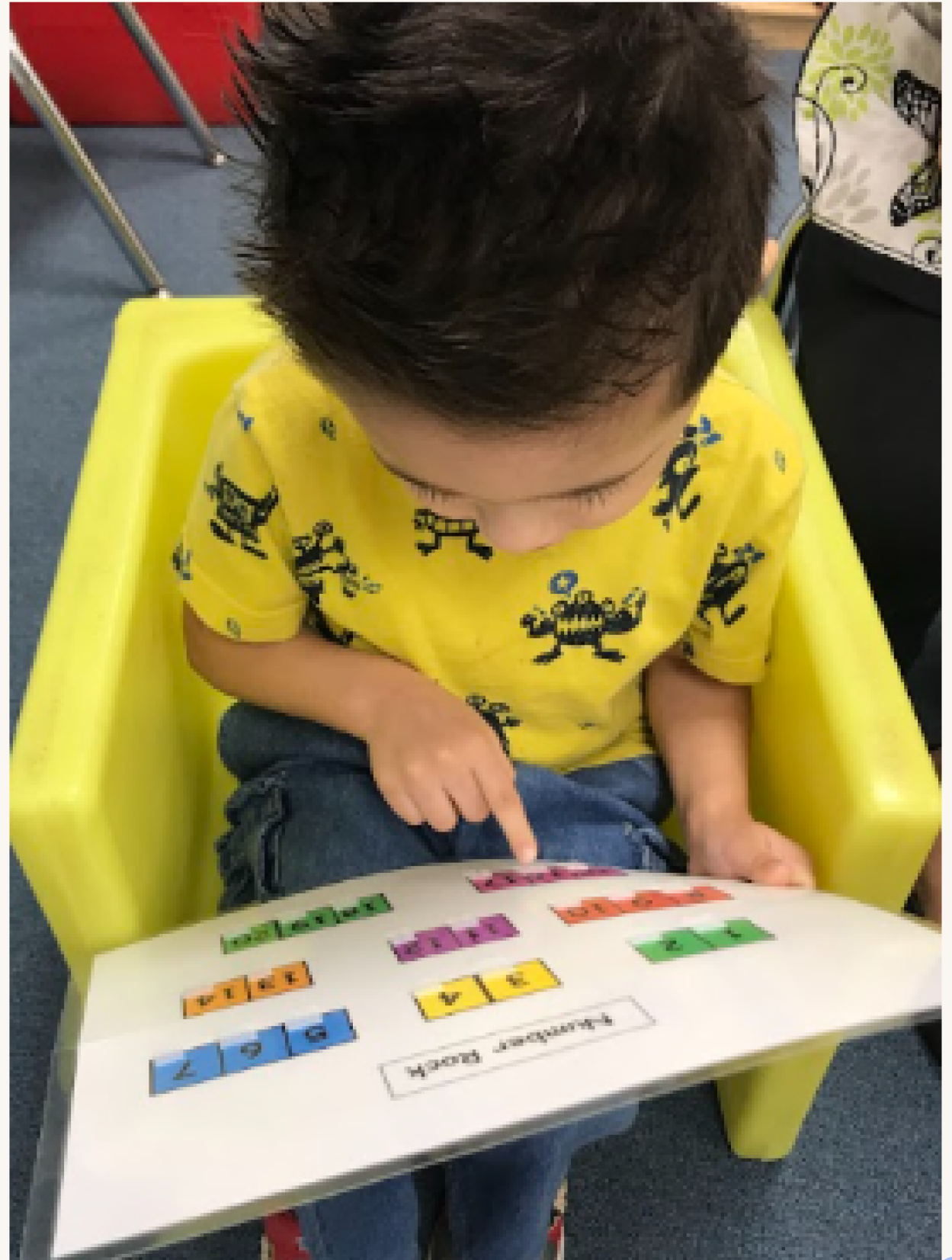
**Visual
Supports**

**PHYSICAL
AGGRESSION**

**Approach
Calmly**

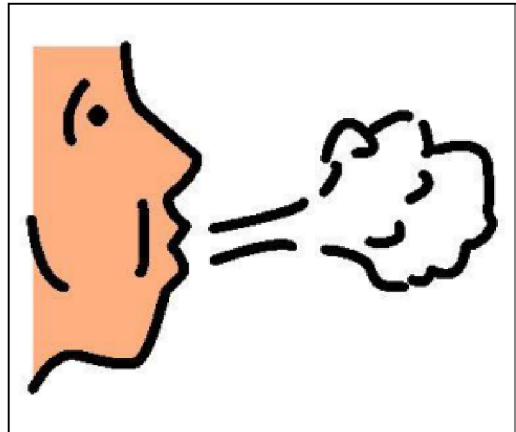
**Teach
Replacement
Behaviors**







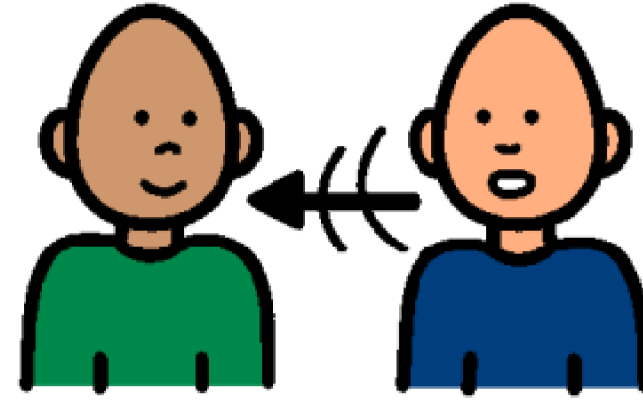
When you feel so mad that you want to ROAR!



1 2 3 4

Take a deep breath and count to four!

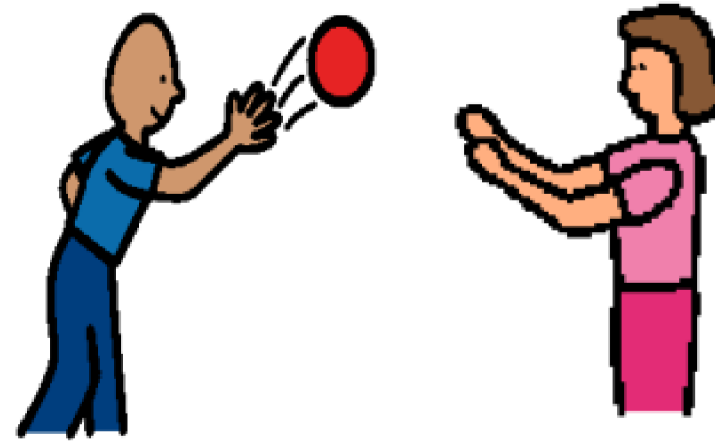
talk it out



say "stop"

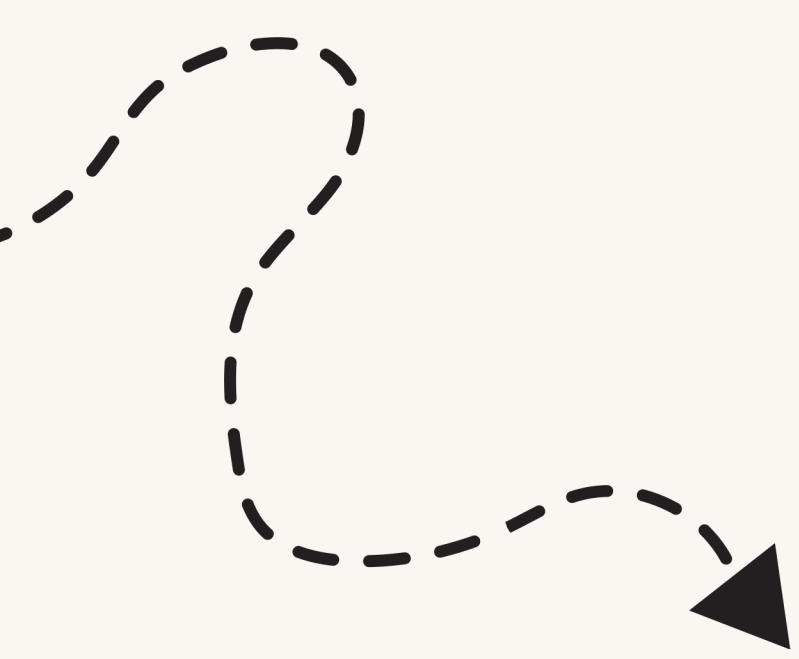


play with it together



set a timer to take turns





REFLECTION

**THANK
YOU!**



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